

# Parenthood webinar series

Organized by International Parentcentered Network (IPCN)

*The International Parentcentered Network (IPCN) kindly invites you to a webinar series on the topic of parenthood in Europe, from a current and multidisciplinary perspective. For several years now, this network has been organizing intensive learning weeks for students in various European cities, symposia and conferences for professionals, network events, etc. A book was also published by the network in June 2022: 'Reimagining Parenthood in diverse contexts' - Carmel Borg (Edt)\*. The network aims to exchange and increase knowledge and skills about parenthood for care professionals, education and parents. With these webinars, the network wants to further focus on the resilient and sensitive development of professionals and parents in an accessible way.*

*All webinars are offered in English by the various partner colleges and universities. The webinars will also be recorded (subject to force majeure) and made available on the IPN website in the future.*

*Participation is free, see the attached link to each webinar - or email the host of the webinar to receive the correct web link with timeslot. Please take into account that the webinars take place in different time zones, the time zone of the webinars is always clearly stated.*

*Questions? Mail to [hannes.verdru@howest.be](mailto:hannes.verdru@howest.be)*

*In the attachment the abstracts of the different webinars.*

\* [Reimagining Parenthood In diverse contexts - Horizons](#)



## Monday October 17 2022

### 14.00PM (UTC +2) Supporting Ukrainian refugee parents - Hilde Van Schaeren

Hosted by Zuyd University of Applied Sciences, the Netherlands, [hilde.vanschaeren@zuyd.nl](mailto:hilde.vanschaeren@zuyd.nl)

Weblink: Click [here](#) (open from 13.30PM (UTC +2))

### 15.30PM (UTC +2) A Mother's Intentional use of Serve and Return Interactions:

#### A Start to Child-led Play, Child Participation and Decolonised Parenting - Dr. Charmaine Bonello

Hosted by University of Malta, [carmel.borg@um.edu.mt](mailto:carmel.borg@um.edu.mt)

Weblink: click [here](#)

## Monday December 12 2022

### 14.00PM (UTC +1) A psychology of parenthood - Bea Vanmechelen

Hosted by UCLL, Belgium, [bea.vanmechelen@ucll.be](mailto:bea.vanmechelen@ucll.be)

Weblink: click [here](#)

### 15.30PM (UTC +1) Family SomeBody method in working with parents and families - Vaininen, Satu, PhD & Ahoismäki, Merja. Senior Lecturer social services

Hosted by: SAMK, Finland, [merja.ahosmaki@samk.fi](mailto:merja.ahosmaki@samk.fi)

Weblink: click [here](#)

## Monday 13 March 2023

### 13.00PM (UTC +1) Learning from Lives : Integrating service users' narratives in social work and social work education - Dr Bob Cecil (Principal Lecturer Social Work NTU)

Hosted by NTU, UK, [bob.cecil@ntu.ac.uk](mailto:bob.cecil@ntu.ac.uk)

Weblink: mail to host.

### 14.15PM (UTC +1) Parents stuck in transition - Hannes Verdru - lecturer psychology

Hosted by HOWEST, Belgium, [hannes.verdru@howest.be](mailto:hannes.verdru@howest.be)

Weblink: click [here](#)


### 15.30PM (UTC +1) Focus on young fathers - Marijke Sniekers, PHD

Hosted by Zuyd University of Applied Sciences, the Netherlands, [marijke.sniekers@zuyd.nl](mailto:marijke.sniekers@zuyd.nl)

Weblink: click [here](#)

<b>Title of the webinar:</b>	<b>Supporting Ukrainian refugee parents from war zones.</b>
<b>Date and time (CET):</b>	<b>Monday October 17 2022 14.00PM (UTC +2)</b>
<b>Hosted by (organisation/university(-college))</b>	Zuyd UAS the Netherlands
<b>Web link and/or code to sign in:</b>	<a href="https://teams.microsoft.com/l/meetup-join/19:meeting_MWJlMjI0ZWVtZGI5My00NTgyLTk3YjAtOTVlZmRiYjhhOGZk@thread.v2/0?context=%7B%22Tid%22:%228e1dfce2-977a-438c-b35e-f5b6da84a174%22,%22Oid%22:%2292cb2379-8937-4bea-a85e-085145b70d15%22%7D">https://teams.microsoft.com/l/meetup-join/19:meeting_MWJlMjI0ZWVtZGI5My00NTgyLTk3YjAtOTVlZmRiYjhhOGZk@thread.v2/0?context=%7B%22Tid%22:%228e1dfce2-977a-438c-b35e-f5b6da84a174%22,%22Oid%22:%2292cb2379-8937-4bea-a85e-085145b70d15%22%7D</a>
<b>Lecturer</b>	Hilde van Schaeren, senior lecturer intercultural social work – coordinator pre-bachelor programme for students from Ukraine and refugees.
<b>Abstract</b>	<p>This Webinar is linked to the actual tense situation in Europe. Because of war in Ukraine, many Ukrainians (mainly women) have fled to other countries. What does this mean for their parenthood? In other words, what does it mean to be a parent in wartime and which issues arise; think of fleeing or staying - 'arriving' in a new world: problems with language, different cultural orientations, a new system, being welcomed or not - contacts with government - support by social work. Realism of expectations, with thoughts in the country of war (family, lost loved ones, powerlessness, etc.).</p> <p>This webinar will present a case study of an Ukraine refugee, as a single mother with a child with an Asperger disorder and ADHD.</p> <p>We will focus in this webinar not only on the mother and her needs, but also on the social worker and on the interpreter who acted as volunteer.</p> <p>Four parties (mother/child/social worker and interpreter) coming from different backgrounds, looking for humanity and providing help to survive in difficult circumstances, in times where the pressure on the systems of care and services are over-asked due to the large amount of refugees.</p> <p>The aim is to increase insight in the complexity of realities of those who arrive in new worlds, and of those who are functioning in the receiving country. All trying to offer human help, within their own personal limits and those provoked by the system in which they function.</p> <p>Based on a case study and interviews with the mother, social worker(s) and the interpreter we hope to contribute to improve care and services.</p>

Reference to the four dimensions of IPCN (choose one or more)	<ul style="list-style-type: none"> <li>○ Social Discourse</li> <li>○ Organisation Development</li> <li>○ Theories&amp; Methods</li> <li>○ Research</li> </ul>
Optional: Recommended reading/s	Please look in your newspapers for actual information about living circumstances of Ukraine refugees in your country. Try to make a resume of the circumstances in which Ukraine refugees live in your country today (especially related to psycho-social, social care and education possibilities).
Note	All webinars will be in English. Webinars will be recorded

<b>Title of the webinar:</b>	<p style="text-align: center;"><b><i>A Mother’s Intentional use of Serve and Return Interactions: A Start to Child-led Play, Child Participation and Decolonised Parenting</i></b></p>
<b>Date and time (CET):</b>	<p><b>Monday October 17 2022 15.30PM (UTC +2)</b></p>
<b>Hosted by (organisation/university(-college))</b>	<p>University of Malta</p>
<b>Web link and/or code to sign in:</b>	<p><a href="https://universityofmalta.zoom.us/j/99281408205?pwd=TTRZSEY5T0xOdW9heCs1OHRWODJIZz09">https://universityofmalta.zoom.us/j/99281408205?pwd=TTRZSEY5T0xOdW9heCs1OHRWODJIZz09</a></p>
<b>Lecturer</b>	<div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p>Charmaine Bonello is a Lecturer in Early Childhood and Primary education at the University of Malta. She studied and worked in early and primary education for around twenty-five years. Her current research interest in Early Childhood Education and Care is Early Literacy, Children’s Rights, Postcolonialism, Quality Interactions, and the Emergent Curriculum. She is also the co-founder and Vice President of the Early Childhood Development Association of Malta (ECDAM), a member of the Board of Administrators of the Malta Foundation for the Wellbeing of Society and the author of the Routledge book publication <i>‘Boys, Early Literacy and Children’s Rights in a Postcolonial Context’</i> (Bonello, 2022). She was recently appointed as the co-editor of the international refereed journal <i>Postcolonial Directions in Education</i>.</p> </div> </div>
<b>Abstract</b>	<p>Ongoing responsive, sensitive and warm adult-child interactions strongly predict quality early childhood education and care and thriving home learning environments (Bradley, 2019; Pianta, Downer &amp; Hamre, 2016; Sylva et al., 2004). Recent research shows that the Serve and Return (SR) style of adult-child interactions helps build a child’s brain, starting even before babies can talk (Centre on the Developing Child, 2016). This paper aims to go beyond neuroscientific evidence to explore: (i) the attitudes, knowledge and understanding one Maltese mother adopts to initiate and develop successful SR interactions with her daughter (age: 10 to 24 months); and (ii) the type of interactions that were facilitated over time. The work is framed within multiple theoretical orientations, including Bowlby’s attachment theory, Noddings’ ethic of care, a child’s rights and a postcolonial lens. It draws on two qualitative methods from a longitudinal study - the mother’s reflective journal and the monthly video-recorded analytic discussions (between the principal researcher and the mother). Findings show the mother’s increasing intrinsic motivation to use and gain a deeper understanding of SR interactions. A key result is how an interactive bi-directional ‘loop’ developed and generated affordances of child-led playful interactions that maximised learning, promoted child participation and decolonised parenting – dismantling</p>

	ingrained structures of oppressive parenting. Implications for addressing the need for counselling, support and training with parents and educators are discussed.
Reference to the four dimensions of IPCN (choose one or more)	<ul style="list-style-type: none"> <li>○ <b>Social Discourse</b></li> <li>○ Organisation Development</li> <li>○ <b>Theories&amp; Methods</b></li> <li>○ <b>Research</b></li> </ul>
Optional: Recommended reading/s	Will be given after the webinar
Note	All webinars will be in English. Webinars will be recorded

## International Parent-Centred Network (IPCN)

<b>Title of the webinar:</b>	<b>A psychology of parenthood</b>
Date and time (CET):	<b>Monday December 12 2022 14.00PM (UTC +1)</b>
Hosted by (organisation/university(-college))	UCLL
Web link and/or code to sign in:	<a href="#">Klik hier om deel te nemen aan de vergadering</a>
Lecturer	Bea Vanmechelen educational psychologist psychotherapist teacher and trainer Ucll (Belgium).
Abstract	To cooperate with parents, one needs to empathize. To empathize, you need to try to stand in the others shoes. Two things help in cooperation with parents: empathy and a model that helps you make the difference between parenting and parenthood. We will do both in this webinar.
Reference to the four dimensions of IPCN (choose one or more)	<ul style="list-style-type: none"><li><input type="radio"/> Social Discourse</li><li><input type="radio"/> Organisation Development</li><li><input checked="" type="radio"/> Theories&amp; Methods</li><li><input type="radio"/> Research</li></ul>
Optional: Recommended reading/s	
Note	All webinars will be in English. Webinars will be recorded

## International Parent-Centred Network (IPCN)

Title of the webinar:	<b>Family Somebody method in working with parents and families</b>
Date and time (CET):	<b>Monday December 12 2022 15.30PM (UTC +1)</b>
Hosted by (organisation/university(-college))	SAMK (Satakunta University of applied sciences)
Web link and/or code to sign in:	<a href="https://hill.webex.com/meet/meahosm">https://hill.webex.com/meet/meahosm</a>
Lecturer	<p><b>Vaininen, Satu. Senior Lecturer social services. PhD</b></p> <ul style="list-style-type: none"> <li>• Doctoral Thesis “Socialworkers as professionals of the social and social competence”</li> <li>• In charge of master’s degree in SAMK social services</li> <li>• Teaching subjects family work, child protection, profession interaction in clientwork, social work and theories of Social work, developing and project-work</li> <li>• Developer of the <b>Somebody®-method</b> (Social, mental and Body= Somebody®) for children, youngsters and families. Reasearch in somebody method.</li> <li>• Post Graduated Dibloma of Solution Focused Therapy</li> <li>• Degree of Sensomotor Psychotherapy in trauma threatment (level 1 and level 2)</li> <li>• Solution-oriented work supervisor degree</li> </ul> <p><b>Ahosmäki, Merja. Senior Lecturer social services.</b></p> <ul style="list-style-type: none"> <li>• Master of political sciences / Legalized socialworker</li> <li>• Lecturer in the Bachelor and master’s degree in SAMK social services</li> <li>• teaching subjects child protection, ethics, family work</li> <li>• trainer of Let’s talk about children - method</li> </ul>
Abstract	<p>SomeBody® application in family services</p> <p>The aim of FamilySomeBody is to support by cooperative and functional exercises the body awareness and emotional and social skills of children and their parents, and thus strengthen and integrate the self-image and self-esteem of each family member as well as their skill of acting</p>



	<p>together.</p> <p>A special goal is to support parents in their role of raising the children. In group activities the children and the parents get empowering experiences from acting together and practicing important skills necessary for all the family members as well as an opportunity for peer relationships, which may lead to further meetings outside the group</p>
Reference to the four dimensions of IPCN (choose one or more)	<ul style="list-style-type: none"> <li>○ Theories&amp; Methods</li> <li>○ Research</li> </ul>
Optional: Recommended reading/s	<p><a href="https://somebody.samk.fi/in-english/">https://somebody.samk.fi/in-english/</a> The core of SomeBody <a href="https://www.theseus.fi/handle/10024/267144">https://www.theseus.fi/handle/10024/267144</a></p>
Note	<p>All webinars will be in English. Webinars will be recorded</p>

Title of the webinar:	<b>Learning from Lives : Integrating service users' narratives in social work and social work education</b>
Date and time (CET):	<b>Monday 13 March 2023</b> <b>13.00PM (UTC +1)</b>
Hosted by (organisation/university(-college))	NTU Nottingham Trent University
Web link and/or code to sign in:	Mail to: <a href="mailto:bob.cecil@ntu.ac.uk">bob.cecil@ntu.ac.uk</a>
Lecturer	Dr Bob Cecil (Principal Lecturer in Social Work NTU )
Abstract	<p>This webinar reports the findings of an instrumental qualitative case study exploring the impact of service users' (SUs) narratives in the social work curriculum. Building on previous studies ( Sapouna,2020) it details what actually happens when stories of personal experience are told by SUs themselves and in their own way(s) from the standpoint of students, SUs and academics . Grounded within transformative learning and emancipatory perspectives it revisits fundamental pedagogic principles informing the practice and method of using such narratives within the classroom.</p> <p>The webinar initially will introduce participants to the concept of service user involvement from a UK perspective in the UK. It will show how calls from practice, law, the social work profession and from service users themselves have and continue to shape SU involvement of which sharing of SU narratives is just one example .</p> <p>Although a far from unproblematic process, the findings revealed the creative potential of such narratives</p> <p>Thematic networks were constructed and analysed from data including depth individual and group interviews, participant-as-observer methods and students' reflective written accounts. Four Global Themes emerged: reflexivity, role orientation/identity, emotionality and criticality. In detailing the narratives including childhood sexual abuse, living with enduring mental health needs, substance misuse, the experience of being a looked-after-child and day-to-day coping, the findings contained rich insights into participants' emotion reactions. Observations of the wider story-telling process highlighted significant sources of tension/conflict but also how affective learning opportunities may be proactively harnessed 'live' within the classroom and as part of preparation for professional practice .</p>

Reference to the four dimensions of IPCN (choose one or more)	<ul style="list-style-type: none"> <li>○ <b>Social Discourse</b></li> <li>○ Organisation Development</li> <li>○ <b>Theories&amp; Methods</b></li> <li>○ <b>Research</b></li> </ul>
Optional: Recommended reading/s	Will be given after the webinar
Note	All webinars will be in English. Webinars will be recorded

<b>Title of the webinar:</b>	<b>Parents stuck in transition</b>
Date and time (CET):	<b>Monday 13 March 2023</b> <b>14.15PM (UTC +1)</b>
Hosted by (organisation/university(-college))	HOWEST,
Web link and/or code to sign in:	<a href="#">Klik hier om deel te nemen aan de vergadering</a> teams: vergaderings-id: 392 714 046 763 Wachtwoordcode: MJmnXv
Lecturer	Hannes Verdu, <ul style="list-style-type: none"> <li>- lecturer HOWEST, Bruges, BE</li> <li>- Psychologist/Psychotherapist Kaapstad, Bruges, BE</li> </ul>
Abstract	<p>In my practice as a family therapist, I see every month several young people in the 'transition age' who have got stuck in their development. Most young people/young adults succeed in this without ending up in care. It's a challenge but they come out stronger. Their parents can let go of their sons or daughters with confidence, let them find their way, and can speak and think of their child with a certain pride. Mission accomplished!?</p> <p>Other young people, on the other hand, have a distorted path or are completely stuck: they do not finish their studies, they fall into the trap of addiction problems (gambling, alcohol, drugs, etc.), often do not know what to do with their lives. After some time they often break off relationships with their loved ones or they distance themselves: out of a feeling of shame or failure, out of a fight for their autonomy, they reject the people who are actually dear to them.</p> <p>What is often underexposed is that this is a very painful process for their parents too: The parents themselves feel that they are failing, wonder what they have done wrong, and worry that their child is in danger of going wrong. Unfortunately, these parents often have to deal with misunderstanding and misjudgment. Their child's vulnerability seems to be their fault, they are sometimes seen by others as insufficiently capable in their parenting, etc. In addition, these parents suffer from great feelings of powerlessness. On the one hand they are expected to be able to help and adjust their child, on the other hand their child often no longer wants this and their child has reached an age where it does not seem 'appropriate' to intervene. Outsiders give them the message to 'let go' of their child; while their child is not giving any reassuring signals at all.</p> <p>In this presentation/workshop we jointly investigate the dynamics that go with this and how we can respond to this as a care provider, teacher, bystander. How we can achieve</p>

	'supportive' effects with these parents who often feel they are on their own? How can we break through the dynamics they risk getting into?
Reference to the four dimensions of IPCN (choose one or more)	<ul style="list-style-type: none"> <li>○ <b>Social Discourse</b></li> <li>○ Organisation Development</li> <li>○ <b>Theories&amp; Methods</b></li> <li>○ Research</li> </ul>
Optional: Recommended reading/s	Will be given after the webinar
Note	All webinars will be in English. Webinars will be recorded

<b>Title of the webinar:</b>	<b>Focus on young fathers</b>
Date and time (CET):	<b>Monday 13 March 2023</b> <b>15.30PM (UTC +1)</b>
Hosted by (organisation/university(-college))	Zuyd University of Applied Sciences, the Netherlands
Web link and/or code to sign in:	<a href="https://teams.microsoft.com/l/meetup-join/19:meeting_ZWU1NGRmYjYtZjZiYi00ZjQxLTliMDktMWE1MGE0ZTM1OGew@t.thead.v2/0?context=%7B%22Tid%22:%228e1dfce2-977a-438c-b35e-f5b6da84a174%22,%22Oid%22:%2292cb2379-8937-4bea-a85e-085145b70d15%22%7D">https://teams.microsoft.com/l/meetup-join/19:meeting_ZWU1NGRmYjYtZjZiYi00ZjQxLTliMDktMWE1MGE0ZTM1OGew@t.thead.v2/0?context=%7B%22Tid%22:%228e1dfce2-977a-438c-b35e-f5b6da84a174%22,%22Oid%22:%2292cb2379-8937-4bea-a85e-085145b70d15%22%7D</a>
Lecturer	<p>Simone Knops, MA, behavioural scientist and project manager of Young Parent Project of the Local Municipality of Heerlen in the Netherlands</p> <p>Young father and mother</p> <p>(Dr. Marijke Sniekers, lecturer and researcher at Research Centre Social Integration of Zuyd University of Applied Sciences, also project manager of action research project Integral Support of Young Parents in Heerlen, the Netherlands)</p>
Abstract	<p>This webinar is based on our experiences in a participatory action research project (PAR). It is a joint project of Zuyd University and the municipality of Heerlen (NL), youth (care) organisations such as Moventis GGZ, 't Prunelleke and JENS. They have started the Young Parent Project that supports young parents (≤ 24 years). Action research involves the broad participation of stakeholders in the research process: young mothers and fathers, professionals and students.</p> <p>Many organisations focus on mothers, but for young fathers hardly any support initiatives can be found. Relatively many mothers under the age of 23 live in the community we work with. The number of young people receiving youth care is high, partly due to the absence of the (legal) father.</p> <p>Fathers need help to build a relationship with their child and contribute to the upbringing. Young fathers seem to be 'forgotten' too quickly. Because of this social motherhood bias, professionals recognize a difficulty to involve young fathers.</p> <p>This webinar explains the lessons learned of the PAR for anyone working with young mothers AND fathers. We share our methods and tools.</p>
Reference to the four	<ul style="list-style-type: none"> <li>○ Social Discourse</li> <li>○ Organisation Development</li> </ul>

dimensions of IPCN (choose one or more)	<ul style="list-style-type: none"><li>○ Theories&amp; Methods</li><li>○ Research</li></ul>
Optional: Recommended reading/s	Yet to be determined
Note	All webinars will be in English. Webinars will be recorded